

# Birding Around Lenexa



**K-STATE**  
Research and Extension

Master Naturalist  
Johnson County

In Lenexa, we have so many great parks to practice your birding skills and expand your birding knowledge. Birding is such a great family friendly activity for all ages to join in and enjoy. To get you started on your birding journey we thought we would provide you with resources that are free and recommended by K-State Research and Extension, Master Naturalists. Below you will find a list of recommended websites, apps, social birding opportunities, books that can be checked out at the library a printable birding list made specifically for Lenexa along with a Code of Birding Ethics.

## **Birding Locations in Lenexa:** [Lenexa Parks Website](#)

Black Hoof Park – Lake Lenexa

Little Mill Creek North Park

Cedar Station Park – Mize Lake

Little Mill Creek South Park

Heritage Forest Park

Oak Valley Park

## **Getting Started:**

Before heading out to the park, check out the resources below and test your skills at identifying and tracking birds in your own backyard.

### **Cornell Lab of Ornithology:**

The Cornell Lab of Ornithology gathers citizen science from all over the world to help make new scientific discoveries. The data gathered allows for larger scientific studies to take place and they share the information with the public on their website.

Cornell has several free apps to educate birders and collect scientific data.

If you are starting out birding you can use [Merlin Bird ID](#) to help you identify birds. You will put in the date and a few identifying features of the bird, from there it will help narrow down the bird to a list so you can quickly identify the bird. This app has photo ID and bird calls to further help you study the birds.

Once you have identified the bird you can start your own birding lists at [eBird](#). It keeps your ongoing life list, you can list by yard, by county, by specific location. All entries are used for scientific research for tracking populations and to add to their ongoing citizen science.

## **Keep Learning by Birding Socially:**

**Kansas Birding Facebook Page:** place to report sightings, get or give IDs and info about field trips

<https://www.facebook.com/groups/KSbirds/>

**Friends of Burrough's Audubon Society FB page and website:** Promotes the appreciation of birds, nature, natural history, education, and the conservation of habitat. Burrough's offers field trips and you can learn about upcoming educational programming and activities <https://www.facebook.com/groups/burroughs/>

<https://burroughs.org/>

## **Recommended Guide Books:**

Sibley Guide to Birds of Eastern North America

Kaufman Field Guide to Birds of North America

National Geographic Field Guide to Birds of North America (includes photos instead of drawings)

Many more available to be reserved at the Johnson County Library.

## **Local Bird Stores:**

[Wild Birds Unlimited](#), 11711 Roe Ave, Leawood, KS

[Wild Birds Unlimited](#), 13222 W 62<sup>nd</sup> Terr, Shawnee, KS

[Wild Bird House](#) 6979 W. 75<sup>th</sup> St. Overland Park, KS

# Lenexa Birding List



Master Naturalist  
Johnson County

How many birds can you find? Start with level one and work your way to level three.

## Level 1: Backyard birds:

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Northern Cardinal | <input type="checkbox"/> Red-bellied Woodpecker | <input type="checkbox"/> American Goldfinch     |
| <input type="checkbox"/> Tufted Titmouse   | <input type="checkbox"/> Blue Jay               | <input type="checkbox"/> House Finch            |
| <input type="checkbox"/> American Crow     | <input type="checkbox"/> Carolina Wren          | <input type="checkbox"/> Black-capped Chickadee |
| <input type="checkbox"/> American Robin    | <input type="checkbox"/> Mourning Dove          | <input type="checkbox"/> House Sparrow          |
| <input type="checkbox"/> Downy Woodpecker  | <input type="checkbox"/> European Starling      | <input type="checkbox"/> Northern Flicker       |

## Level 2: Parks & Trails:

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Eastern Bluebird     | <input type="checkbox"/> Great Blue Heron    | <input type="checkbox"/> Great-horned Owl        |
| <input type="checkbox"/> Red-winged Blackbird | <input type="checkbox"/> Ring-billed Gull    | <input type="checkbox"/> Cedar Waxwing           |
| <input type="checkbox"/> Common Grackle       | <input type="checkbox"/> Chimney Swift       | <input type="checkbox"/> Eastern Meadowlark      |
| <input type="checkbox"/> Killdeer             | <input type="checkbox"/> Red-tailed Hawk     | <input type="checkbox"/> White-breasted Nuthatch |
| <input type="checkbox"/> Mallard              | <input type="checkbox"/> Red-shouldered Hawk | <input type="checkbox"/> Northern Mockingbird    |
| <input type="checkbox"/> Canada Goose         | <input type="checkbox"/> Cooper's Hawk       |  |
| <input type="checkbox"/> Wood Duck            | <input type="checkbox"/> Barred Owl          |  |

## Level 3: Target birding:

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Bald Eagle             | <input type="checkbox"/> Scissor-tailed Flycatcher | <input type="checkbox"/> Great-tailed Grackle     |
| <input type="checkbox"/> Hairy Woodpecker       | <input type="checkbox"/> Eastern Phoebe            | <input type="checkbox"/> Scarlet Tanager          |
| <input type="checkbox"/> Eastern Towhee         | <input type="checkbox"/> Eastern Wood-pewee        | <input type="checkbox"/> Rose-breasted Grosbeak   |
| <input type="checkbox"/> Horned Lark            | <input type="checkbox"/> Yellow-billed Cuckoo      | <input type="checkbox"/> Wood Thrush              |
| <input type="checkbox"/> Blue Grosbeak          | <input type="checkbox"/> Wild Turkey               | <input type="checkbox"/> Pied-billed Grebe        |
| <input type="checkbox"/> Common Nighthawk       | <input type="checkbox"/> Northern Bobwhite         | <input type="checkbox"/> Belted Kingfisher        |
| <input type="checkbox"/> Ruby-crowned Kinglet   | <input type="checkbox"/> Bobolink                  | <input type="checkbox"/> American Coot            |
| <input type="checkbox"/> Golden-crowned Kinglet | <input type="checkbox"/> Red-headed Woodpecker     | <input type="checkbox"/> Great-crested Flycatcher |
| <input type="checkbox"/> Western Kingbird       |  | <input type="checkbox"/> Loggerhead Shrike        |

## **American Birding Association's Code of Birding Ethics**

1. Promote the welfare of birds and their environment.

(a) Support the protection of important bird habitat.

(b) To avoid stressing birds or exposing them to danger, exercise restraint and caution during observation, photography, sound recording, or filming. Limit the use of recordings and other methods of attracting birds, and never use such methods in heavily birded areas or for attracting any species that is Threatened, Endangered or of Special Concern, or is rare in your local area. Keep well back from nests and nesting colonies, roosts, display areas, and important feeding sites. In such sensitive areas, if there is a need for extended observation, photography, filming, or recording, try to use a blind or hide, and take advantage of natural cover. Use artificial light sparingly for filming or photography, especially for close-ups.

(c) Before advertising the presence of a rare bird, evaluate the potential for disturbance to the bird, its surroundings, and other people in the area, and proceed only if access can be controlled, disturbance can be minimized, and permission has been obtained from private landowners. The sites of rare nesting birds should be divulged only to the proper conservation authorities.

(d) Stay on roads, trails and paths where they exist; otherwise keep habitat disturbance to a minimum.

2. Respect the law and the rights of others.

(a) Do not enter private property without the owner's explicit permission.

(b) Follow all laws, rules and regulations governing the use of roads and public areas, both at home and abroad.

(c) Practice common courtesy in contacts with other people. Your exemplary behavior will generate goodwill with birders and non-birders alike.

3. Ensure that feeders, nest structures and other artificial bird environments are safe.

(a) Keep dispensers, water and food clean and free of decay or disease.

(b) It is important to feed birds continually during harsh weather.

(c) If you are attracting birds to an area, ensure the birds are not exposed to predation from cats or other domestic animals, or dangers posed by artificial hazards.

4. Group birding, whether organized or impromptu, requires special care. Each individual in the group, in addition to the obligations spelled out in Items #1 and #2, has responsibilities as a Group Member.

(a) Respect the interests, rights, and skills of fellow birders, as well as those of people participating in other legitimate outdoor activities. Freely share your knowledge and experience, except where code 1(c) applies. Be especially helpful to beginning birders.

(b) If you witness unethical birding behavior, assess the situation and intervene if you think it prudent. When interceding, inform the person(s) of the inappropriate action and attempt, within reason, to have it stopped. If the behavior continues, document it and notify appropriate individuals or organizations.

(c) Be an exemplary ethical role model for the group. Teach through word and example.

(d) Keep groups to a size that limits impact on the environment and does not interfere with others using the same area.

(e) Ensure everyone in the group knows of and practices this code.

(f) Learn of and inform the group of any special circumstances applicable to the areas being visited (e.g., no tape recorders allowed).

(g) Acknowledge that professional tour companies bear a special responsibility to place the welfare of birds and the benefits of public knowledge ahead of the company's commercial interests. Ideally, leaders should keep track of tour sightings, document unusual occurrences, and submit records to appropriate organizations. Everyone who enjoys birds and birding must always respect wildlife, its environment and the rights of others. In any conflict of interest between birds and birders, the welfare of the birds and their environment comes first.

*This ABA Code of Birding Ethics may be reprinted, reproduced and distributed without restriction. Please acknowledge the role of ABA in developing and promoting this code.*